

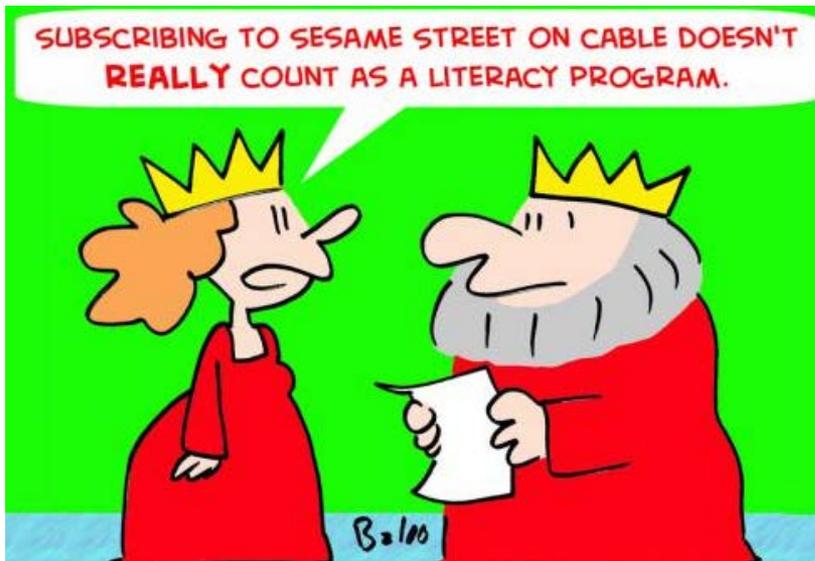
Montana



Rigorous Programs of Study
2013 Annual Project Directors' Meeting
CFDA 84.051C
September 17, 2013

RPOS Components: Strongest

- Effective Implementation of Components



- *Teaching and Learning Strategies* combined with *Professional Development*
 - Literacy-in-CTE
 - Math-in-CTE
- *Technical Skill Assessment/Credit Transfer*
 - NOCTI CSTN 100 Fundamentals of Construction

RPOS Components: Strongest

- Building connections to industry
 - Billings Works Initiative



RPOS Components: In Need of Improvement

- Guidance Counseling and Academic Advisement.

WILEY'S NON SEQUITUR



WHAT DO YOU EXPECT TO DO IN LIFE WHEN THE ONLY SKILLS YOU'VE DEVELOPED ARE BEING RUDE AND OBNOXIOUS?

TELEMARKETING OR A SUNDAY MORNING TV POLITICAL PUNDIT

BY WILEY MILLER



RPOS: Lessons Learned

- Academic teachers and CTE teachers are excited to work together as a team to improve learning opportunities (math and literacy integration)
- Parents (and teachers) want to be involved in their student's school and career planning and find web-based planning tools effective
- Counselors are excited to find new tools to help them advise large numbers of students effectively
- Industry wants to be a player, they just need guidance on how



Technical Assistance

- Common Core State Standards
- Common TECHNICAL Core

