

KANSAS

Rigorous Programs of Study
2013 Annual Project Directors' Meeting
CFDA 84.051C
September 17, 2013

RPOS Components: Strongest

- Increased & Enhanced Partnerships & Collaboration – Secondary/Postsecondary, CTE/Academic Teachers
- Providing Professional Development for Teachers

RPOS Components: In Need of Improvement

- Better Communication
- Difficult for Teachers to be out of Class
- Helping Rural Schools with Fewer Resources

RPOS: Lessons Learned

- Blending Academics & CTE
- Communication between Postsecondary and Secondary

Technical Assistance

- Bridging the Gap Between Business & Industry and Education
- Reporting Systems/Data Collection
- Allow Purchase of Updated Equipment

Questions?

Connie Beene

Director of Federal Initiatives for
Technical Education

Kansas Board of Regents

cbeene@ksbor.org

785.296.3958