

EDFacts

Consolidating and Using K-12 Performance Data within the U.S. Department of Education



Ross Santy

Director, Performance Information Management Service
U.S. Department of Education

What is *EDFacts*?



- *EDFacts* is a U.S. Department of Education (ED) initiative to collect, analyze, report on and promote the use of high-quality, kindergarten through grade 12 performance data.
- These data are used in education planning, policymaking, and management and budget decision-making to improve education programs.
- *EDFacts* centralizes data provided by state education agencies (SEAs) on state, local education agency (LEA), and school demographics, program participation and performance outcomes.

Vision for *EDFacts*



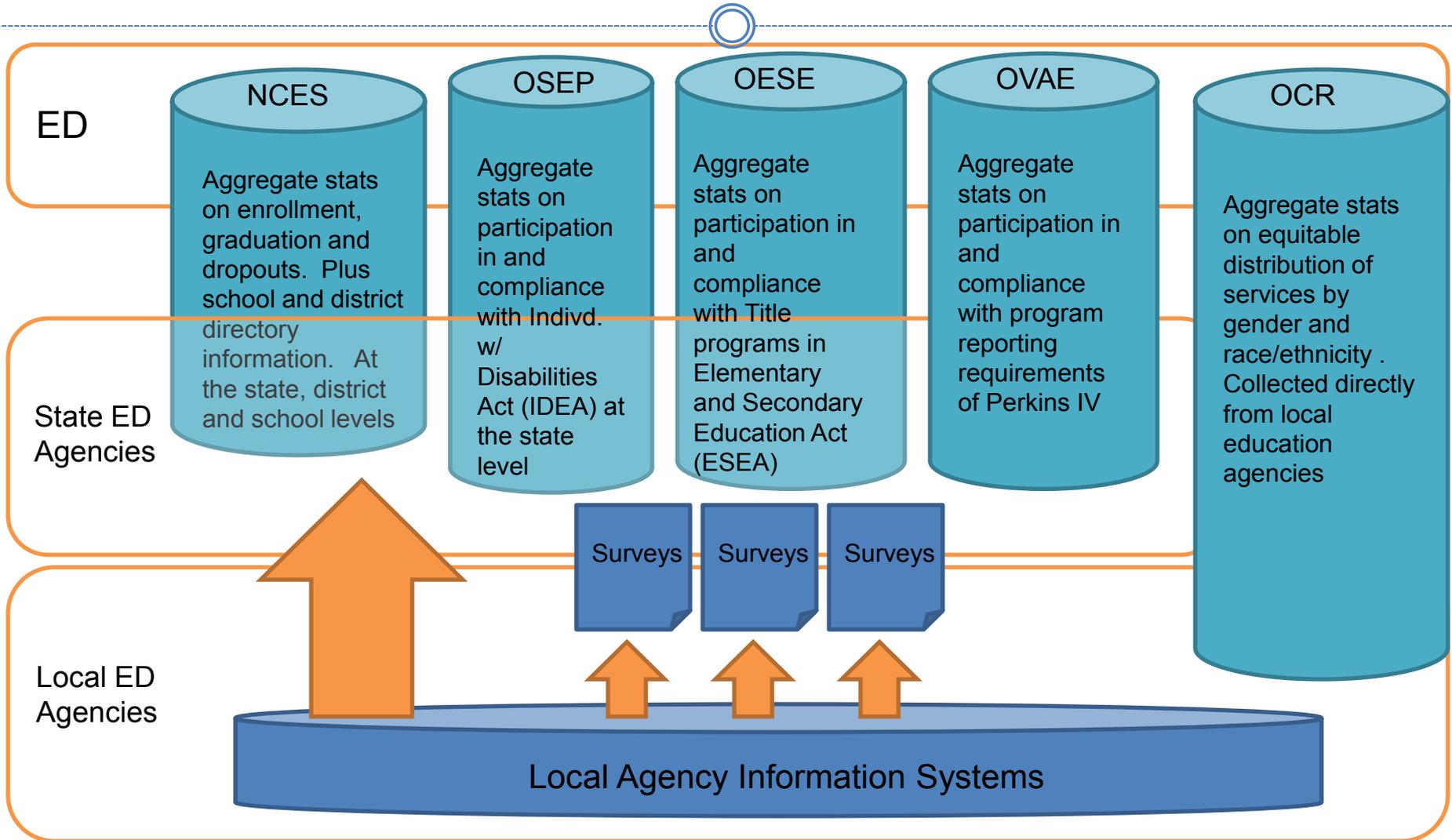
- Put the use of performance data at the core of decision and policy making in education
- Provide resources and technical assistance to help improve state data capabilities
- Streamline the data practices of USED
- Reduce the burden of duplicative collections historically put on SEAs and districts
- Improve the quality of educational data at all levels
- **Change the role of data in public education**

History of the *EDFacts* Initiative @ ED?



- 2002-2005 – Performance Based Data Management Initiative: Focus on consolidating information for K-12 formula program reporting into one collection and data model
- 2004-present – Education Data Exchange Network (EDEN): Submission System enabled and operated through transition to become the primary collection mechanism for K-12 data from state education agencies
- 2005-present – *EDFacts* initiative focused around consolidated collection and improving program office capabilities to use data

What Was (How Data Was Collected For ED)



GENERAL INFORMATION

Active Schools Count
Charter School Status
Directory Information
Federal Programs Offered
Full-Time Staff
Full-Time Teachers
Grades Offered
Magnet School Status
Shared Time School Status
Student Membership

ASSESSMENT

Academic Achievement in Math
Academic Achievement in Reading/Language Arts
Academic Achievement in Science
Student Participation in Math Assessment
Student Participation in Reading/Language Arts Assessment
Student Participation in Science Assessment

TITLE I

Economically Disadvantaged Students
Free and Reduced Price Lunch
Public School Choice
Public School Choice - Applied for Transfer
Public School Choice - Funds Spent
Public School Choice - Transferred
Public School Choice Transfer Received Status
Public School Choice Transfer Used Status
SES - Applied to Receive Services
SES - Eligible to Receive Services
SES - Funds Spent
SES - Per Pupil Expenditure
SES - Provided Status
SES - Received Services
State Poverty Indicator
Title I Participation
Title I Status
Title I SWP/TAS Participation
Title I TAS Staff Funded
Title I - TAS Student Services

SPECIAL EDUCATION – IDEA

Educational Services
IDEA Academic Achievement
IDEA Alternate Assessment Caps (1%/2%)
IDEA Disciplinary Removals
IDEA Exiting Special Education
IDEA Not Participating in Assessments
IDEA Participation in Assessments
IDEA Removal to Interim Alternative Educational Setting
IDEA Student Count/Early Childhood
IDEA Student Count/School Age
IDEA Suspensions/Expulsions
IDEA Total Disciplinary Removals
IDEA Unilaterally Removed Reasons
Special Education Paraprofessionals
Special Education Teachers
Special Education Related Services Personnel

TITLE III/LEP

AMAO 1 LEP Making Progress
AMAO 2 LEP English Attainment
AMAO 3 AYP for LEP
Immigrant Information
LEP English Language Testing
LEP - Program
LEP Student Count
LEP Students English Proficiency
LIEP Teachers
Title III LEP English Language Proficiency Results
Title III LEP English Language Proficiency Testing
Title III LEP Students
Title III LEP Students Served
Title III Monitored Former LEP Students

TEACHER QUALITY

Teacher Quality in Elementary Classes
Teacher Quality in Secondary Classes

ACCOUNTABILITY

Alternate Approach Status
AYP Status
Corrective Actions
Elementary/Middle Additional Indicator Status
High School Graduation Rate Indicator Status
Improvement Status
Participation Status - Math
Participation Status - Reading/Language Arts
Proficiency Target Status - Math
Proficiency Target Status - Reading/Language Arts
Restructuring Actions
School Improvement Funds Allocation
School Improvement Funds Status



MIGRANT EDUCATION PROGRAM

Consolidated MEP Funds Status
MEP Personnel
MEP Services
MEP Students Eligible 12-Month
MEP Students Eligible Summer/Intersession
MEP Students Served 12-Month
MEP Students Served Regular School Year
MEP Students Served Summer/Intersession
Migrant Students Eligible - Regular School Year

TECHNOLOGY

8th Grade Technology Literacy
Computer Usage
Integrated Technology Status
Personnel Skilled in Technology

CTE – CAREER AND TECHNICAL EDUCATION

CTE Concentrators - Academic Attainment
CTE Concentrators - Exiting
CTE Concentrators - Graduates
CTE Concentrators - Non-Traditional
CTE Participants – Non-Traditional

SAFE & DRUG FREE SCHOOLS

Discipline - Incidents
Discipline - Student Count
Firearm Incidents
GFSA Reporting Status
Persistently Dangerous Status
Students Involved with Firearms
Truants

FINANCIAL DATA

Federal Programs - Funding Allocation
REAP Alternative Funding Status

HOMELESS; NEGLECTED OR DELINQUENT

Homeless Educational Support Services and Activities
Homeless Served (McKinney-Vento)
Homeless Students Enrolled - School Year Count
N or D Academic Achievement
N or D - Long Term Placements
N or D Participation

GRADUATES AND DROPOUTS

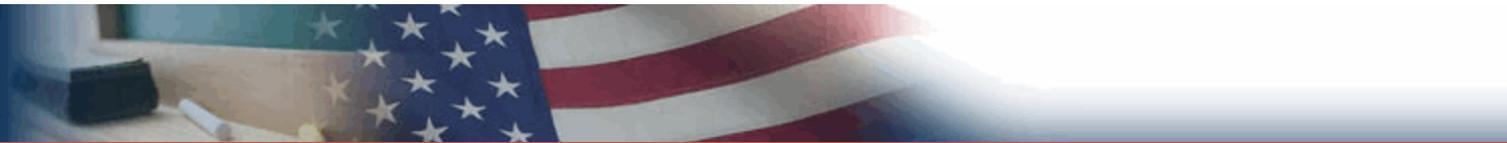
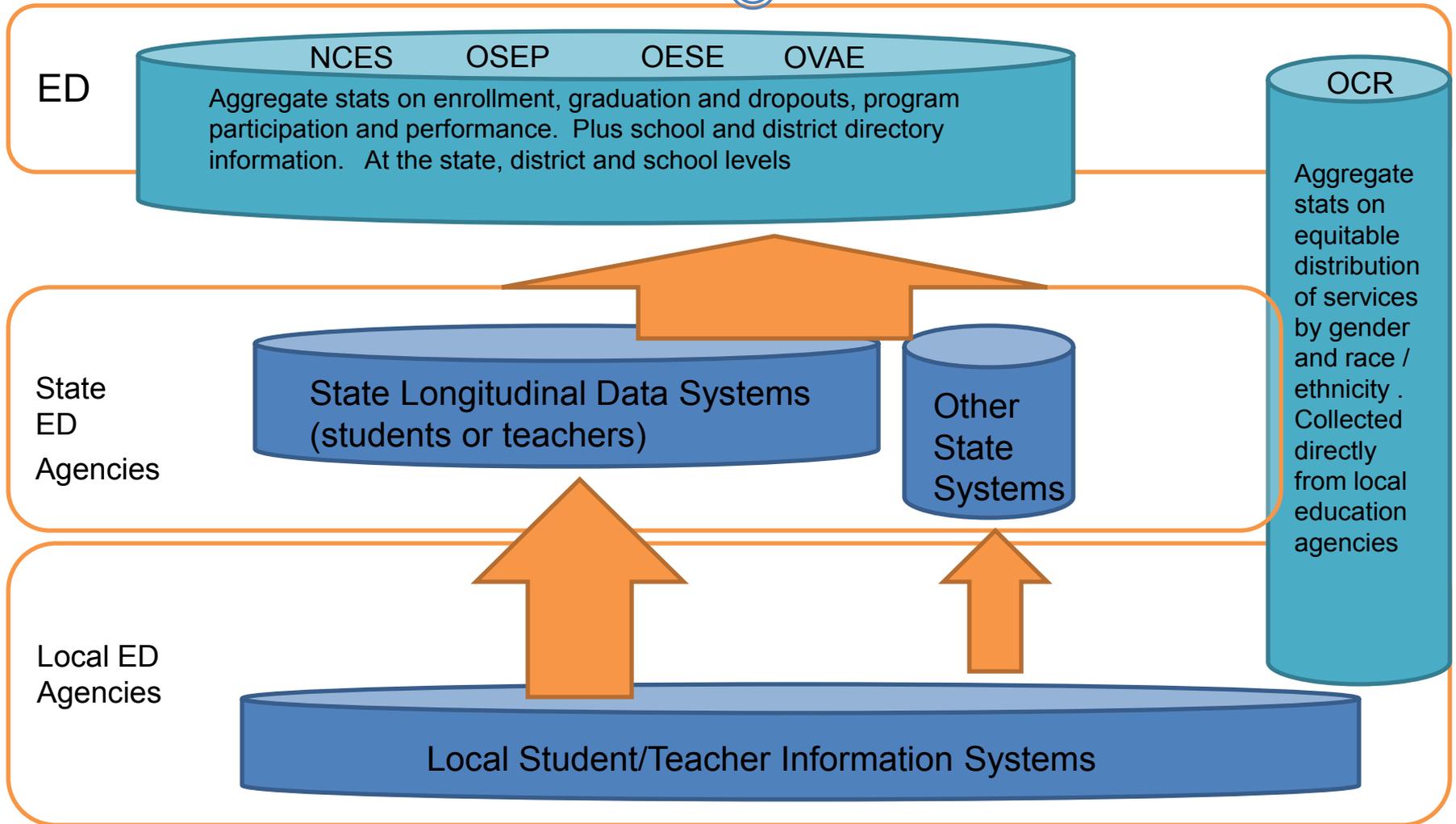
Cohort Graduation Rates (Four Year and Extended)
Dropout Rates
Graduates/Completers Counts
Graduation Rates
Student Counts for Cohort Graduation (Four Year and Extended)

IMPORTANT ACRONYMS

| | |
|--------|--|
| AMAO | Annual Measurable Achievement Objectives (Title III) |
| AYP | Adequate Yearly Progress (Title I) |
| CCD | Common Core of Data |
| CTE | Career and Technical Education |
| GFSA | Gun-Free Schools Act |
| IDEA | Individuals with Disabilities Education Act |
| LEA | Local Educational Agency |
| LEP | Limited English Proficient |
| LIEP | Language Instruction Educational Programs |
| MEP | Migrant Education Program |
| N or D | Neglected or Delinquent |
| REAP | Rural Education Achievement Program |
| SEA | State Educational Agency |
| SES | Supplemental Educational Services |
| SWP | Schoolwide Programs (Title I) |
| TAS | Targeted Assistance School (Title I) |



What Is Emerging for Data Collection



Facts about *EDFacts*



- *EDFacts* does not collect individual student- or staff-level information. All information provided to *EDFacts* is aggregated at the school, district, or state level. None of the information is personally identifiable to individual students or staff members.
- The *EDFacts* Data Governance Board within ED meets monthly to address discrepancies in data definitions, address data quality issues and approve changes to the data set. The board includes official representatives from K-12 program offices across ED and reports up to the Secretary's Policy Committee.

Key Steps in Getting Here

- IDEA “618 Reporting” Congruency Studies (starting SY 2004-05)
- Consolidated State Performance Report (starting SY 2004-05)
- NCES Common Core of Data (starting SY 2006-07)
- *EDFacts* Regulation (January 2007)
- Data Quality/Migration Processes Specific to Each Program Office’s Needs

New Uses of *EDFacts* Data



- State and Congressional District Profiles
- Briefing materials for Secretary's travel/events
- Data “exploration” as part of policy analysis and policy development process
- Powering evaluations and studies with data reported to *EDFacts*
- Utilizing *EDFacts* within funding formulas (future)

What is USED doing to help educational data quality?



- Clarify definitions
 - NCES Handbooks
 - *EDFacts* File Specs and Guidance
- Enable the automation of vertical reporting
 - Promote Interoperability
 - *EDFacts* Coordination Task Orders
 - Linkages between SLDS and *EDFacts*
- Work with the community to promote high-quality standards
 - Common Education Data Standards (CEDS)

Impact of Longitudinally Linked 'Microdata'



- States have longitudinal student data
 - Significant development since 2003 when site visits were performed
 - Program measures under current ESEA developed from a snapshot/survey frame of reference
- State Fiscal Stabilization Fund
 - States ensure public access to longitudinal statistics by 9/30/2011 (K-12 grads enrolling in higher education)
 - Growth provisions of ESEA proposals also consider a longitudinal perspective