EDFacts
Consolidating and Using K-12 Performance Data within the U.S. Department of Education

Ross Santy
Director, Performance Information Management Service
U.S. Department of Education
What is EDFacts?

• EDFacts is a U.S. Department of Education (ED) initiative to collect, analyze, report on and promote the use of high-quality, kindergarten through grade 12 performance data.

• These data are used in education planning, policymaking, and management and budget decision-making to improve education programs.

• EDFacts centralizes data provided by state education agencies (SEAs) on state, local education agency (LEA), and school demographics, program participation and performance outcomes.
Vision for EDFacts

- Put the use of performance data at the core of decision and policy making in education
- Provide resources and technical assistance to help improve state data capabilities
- Streamline the data practices of USED
- Reduce the burden of duplicative collections historically put on SEAs and districts
- Improve the quality of educational data at all levels
- Change the role of data in public education
History of the ED\textit{Facts} Initiative @ ED?

- 2002-2005 – Performance Based Data Management Initiative: Focus on consolidating information for K-12 formula program reporting into one collection and data model
- 2004-present – Education Data Exchange Network (EDEN): Submission System enabled and operated through transition to become the primary collection mechanism for K-12 data from state education agencies
- 2005-present – ED\textit{Facts} initiative focused around consolidated collection and improving program office capabilities to use data
What Was (How Data Was Collected For ED)

- **NCES**: Aggregate stats on enrollment, graduation and dropouts. Plus school and district directory information. At the state, district and school levels.

- **OSEP**: Aggregate stats on participation in and compliance with Indivd. w/ Disabilities Act (IDEA) at the state level.

- **OESE**: Aggregate stats on participation in and compliance with Title programs in Elementary and Secondary Education Act (ESEA).

- **OVAE**: Aggregate stats on participation in and compliance with program reporting requirements of Perkins IV.

- **OCR**: Aggregate stats on equitable distribution of services by gender and race/ethnicity. Collected directly from local education agencies.

Local Agency Information Systems
EDFacts provides K-12 education data. This overview summarizes EDFacts data available.

MIGRANT EDUCATION PROGRAM
- Consolidated MEP Funds Status
- MEP Personnel
- MEP Services
- MEP Students Eligible 12-Month
- MEP Students Eligible Summer/Intersession
- MEP Students Served 12-Month
- MEP Students Served Regular School Year
- MEP Students Served Summer/Intersession
- Migrant Students Eligible - Regular School Year

HOMELESS, NEGLECTED OR DELINQUENT
- Homeless Educational Support Services and Activities
- Homeless Served (McKinney-Vento)
- Homeless Students Enrolled - School Year Count
- N or D Academic Achievement
- N or D - Long Term Placements
- N or D Participation

TECHNOLOGY
- 8th Grade Technology Literacy
- Computer Usage
- Integrated Technology Status
- Personnel Skilled in Technology

SAFE & DRUG FREE SCHOOLS
- Discipline - Incidents
- Discipline - Student Count
- Firearm Incidents
- GFSA Reporting Status
- Persistently Dangerous Status
- Students Involved with Firearms
- Truants

CTE - CAREER AND TECHNICAL EDUCATION
- CTE Concentrators - Academic Attainment
- CTE Concentrators - Exiting
- CTE Concentrators - Graduates
- CTE Concentrators - Non-Traditional
- CTE Participants - Non-Traditional

FINANCIAL DATA
- Federal Programs - Funding Allocation
- REAP Alternative Funding Status

IMPORTANT ACRONYMS
- AMAO: Annual Measurable Achievement Objectives (Title III)
- AYP: Adequate Yearly Progress (Title I)
- CCD: Common Core of Data
- CTE: Career and Technical Education
- GFSA: Gun-Free Schools Act
- IDEA: Individuals with Disabilities Education Act
- LEA: Local Educational Agency
- LEP: Limited English Proficient
- LIEP: Language Instruction Educational Programs
- MEP: Migrant Education Program
- N or D: Neglected or Delinquent
- REAP: Rural Education Achievement Program
- SEA: State Educational Agency
- SES: Supplemental Educational Services
- SWP: Schoolwide Programs (Title I)
- TAS: Targeted Assistance School (Title I)
What Is Emerging for Data Collection

NCES
OSEP
OESE
OVAE

Aggregate stats on enrollment, graduation and dropouts, program participation and performance. Plus school and district directory information. At the state, district and school levels.

OCR

Aggregate stats on equitable distribution of services by gender and race/ethnicity. Collected directly from local education agencies.

State Longitudinal Data Systems
(students or teachers)

Other State Systems

Local Student/Teacher Information Systems

State ED Agencies

Local ED Agencies

ED
Facts about EDFacts

- EDFacts does not collect individual student- or staff-level information. All information provided to EDFacts is aggregated at the school, district, or state level. None of the information is personally identifiable to individual students or staff members.

- The EDFacts Data Governance Board within ED meets monthly to address discrepancies in data definitions, address data quality issues and approve changes to the data set. The board includes official representatives from K-12 program offices across ED and reports up to the Secretary’s Policy Committee.
Key Steps in Getting Here

- IDEA “618 Reporting” Congruency Studies (starting SY 2004-05)
- Consolidated State Performance Report (starting SY 2004-05)
- NCES Common Core of Data (starting SY 2006-07)
- EDFacts Regulation (January 2007)
- Data Quality/Migration Processes Specific to Each Program Office’s Needs
New Uses of EDFacts Data

- State and Congressional District Profiles
- Briefing materials for Secretary’s travel/events
- Data “exploration” as part of policy analysis and policy development process
- Powering evaluations and studies with data reported to EDFacts
- Utilizing EDFacts within funding formulas (future)
What is USED doing to help educational data quality?

• Clarify definitions
  – NCES Handbooks
  – EDFacts File Specs and Guidance

• Enable the automation of vertical reporting
  – Promote Interoperability
  – EDFacts Coordination Task Orders
  – Linkages between SLDS and EDFacts

• Work with the community to promote high-quality standards
  – Common Education Data Standards (CEDS)
Impact of Longitudinally Linked ‘Microdata’

• States have longitudinal student data
  – Significant development since 2003 when site visits were performed
  – Program measures under current ESEA developed from a snapshot/survey frame of reference

• State Fiscal Stabilization Fund
  – States ensure public access to longitudinal statistics by 9/30/2011 (K-12 grads enrolling in higher education)
  – Growth provisions of ESEA proposals also consider a longitudinal perspective