

# ***EDFacts***

## **Consolidating and Using K-12 Performance Data within the U.S. Department of Education**



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# What is *EDFacts*?



- *EDFacts* is a U.S. Department of Education (ED) initiative to collect, analyze, report on and promote the use of high-quality, kindergarten through grade 12 performance data.
- These data are used in education planning, policymaking, and management and budget decision-making to improve education programs.
- *EDFacts* centralizes data provided by state education agencies (SEAs) on state, local education agency (LEA), and school demographics, program participation and performance outcomes.

# Vision for *EDFacts*



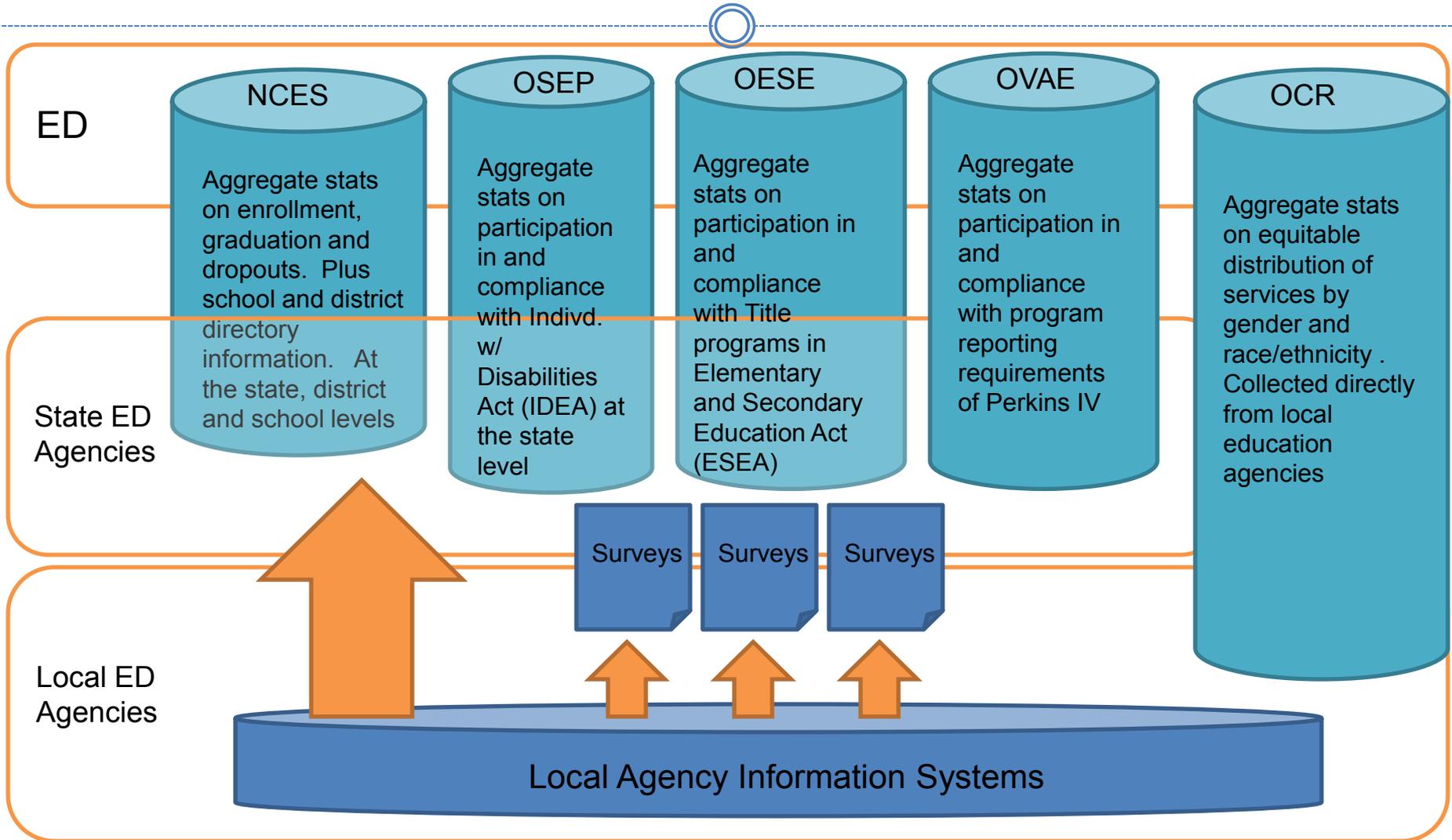
- Put the use of performance data at the core of decision and policy making in education
- Provide resources and technical assistance to help improve state data capabilities
- Streamline the data practices of USED
- Reduce the burden of duplicative collections historically put on SEAs and districts
- Improve the quality of educational data at all levels
- **Change the role of data in public education**

# History of the *EDFacts* Initiative @ ED?



- 2002-2005 – Performance Based Data Management Initiative: Focus on consolidating information for K-12 formula program reporting into one collection and data model
- 2004-present – Education Data Exchange Network (EDEN): Submission System enabled and operated through transition to become the primary collection mechanism for K-12 data from state education agencies
- 2005-present – *EDFacts* initiative focused around consolidated collection and improving program office capabilities to use data

# What Was (How Data Was Collected For ED)



## GENERAL INFORMATION

Active Schools Count  
Charter School Status  
Directory Information  
Federal Programs Offered  
Full-Time Staff  
Full-Time Teachers  
Grades Offered  
Magnet School Status  
Shared Time School Status  
Student Membership

## ASSESSMENT

Academic Achievement in Math  
Academic Achievement in Reading/Language Arts  
Academic Achievement in Science  
Student Participation in Math Assessment  
Student Participation in Reading/Language Arts Assessment  
Student Participation in Science Assessment

## TITLE I

Economically Disadvantaged Students  
Free and Reduced Price Lunch  
Public School Choice  
Public School Choice - Applied for Transfer  
Public School Choice - Funds Spent  
Public School Choice - Transferred  
Public School Choice Transfer Received Status  
Public School Choice Transfer Used Status  
SES - Applied to Receive Services  
SES - Eligible to Receive Services  
SES - Funds Spent  
SES - Per Pupil Expenditure  
SES - Provided Status  
SES - Received Services  
State Poverty Indicator  
Title I Participation  
Title I Status  
Title I SWP/TAS Participation  
Title I TAS Staff Funded  
Title I - TAS Student Services

## SPECIAL EDUCATION – IDEA

Educational Services  
*IDEA* Academic Achievement  
*IDEA* Alternate Assessment Caps (1%/2%)  
*IDEA* Disciplinary Removals  
*IDEA* Exiting Special Education  
*IDEA* Not Participating in Assessments  
*IDEA* Participation in Assessments  
*IDEA* Removal to Interim Alternative Educational Setting  
*IDEA* Student Count/Early Childhood  
*IDEA* Student Count/School Age  
*IDEA* Suspensions/Expulsions  
*IDEA* Total Disciplinary Removals  
*IDEA* Unilaterally Removed Reasons  
Special Education Paraprofessionals  
Special Education Teachers  
Special Education Related Services Personnel

## TITLE III/LEP

AMAO 1 LEP Making Progress  
AMAO 2 LEP English Attainment  
AMAO 3 AYP for LEP  
Immigrant Information  
LEP English Language Testing  
LEP - Program  
LEP Student Count  
LEP Students English Proficiency  
LIEP Teachers  
Title III LEP English Language Proficiency Results  
Title III LEP English Language Proficiency Testing  
Title III LEP Students  
Title III LEP Students Served  
Title III Monitored Former LEP Students

## TEACHER QUALITY

Teacher Quality in Elementary Classes  
Teacher Quality in Secondary Classes

## ACCOUNTABILITY

Alternate Approach Status  
AYP Status  
Corrective Actions  
Elementary/Middle Additional Indicator Status  
High School Graduation Rate Indicator Status  
Improvement Status  
Participation Status - Math  
Participation Status - Reading/Language Arts  
Proficiency Target Status - Math  
Proficiency Target Status - Reading/Language Arts  
Restructuring Actions  
School Improvement Funds Allocation  
School Improvement Funds Status



**MIGRANT EDUCATION PROGRAM**

Consolidated MEP Funds Status  
MEP Personnel  
MEP Services  
MEP Students Eligible 12-Month  
MEP Students Eligible Summer/Intersession  
MEP Students Served 12-Month  
MEP Students Served Regular School Year  
MEP Students Served Summer/Intersession  
Migrant Students Eligible - Regular School Year

**TECHNOLOGY**

8<sup>th</sup> Grade Technology Literacy  
Computer Usage  
Integrated Technology Status  
Personnel Skilled in Technology

**CTE – CAREER AND TECHNICAL EDUCATION**

CTE Concentrators - Academic Attainment  
CTE Concentrators - Exiting  
CTE Concentrators - Graduates  
CTE Concentrators - Non-Traditional  
CTE Participants – Non-Traditional

**SAFE & DRUG FREE SCHOOLS**

Discipline - Incidents  
Discipline - Student Count  
Firearm Incidents  
GFSA Reporting Status  
Persistently Dangerous Status  
Students Involved with Firearms  
Truants

**FINANCIAL DATA**

Federal Programs - Funding Allocation  
REAP Alternative Funding Status

**HOMELESS; NEGLECTED OR DELINQUENT**

Homeless Educational Support Services and Activities  
Homeless Served (McKinney-Vento)  
Homeless Students Enrolled - School Year Count  
N or D Academic Achievement  
N or D - Long Term Placements  
N or D Participation

**GRADUATES AND DROPOUTS**

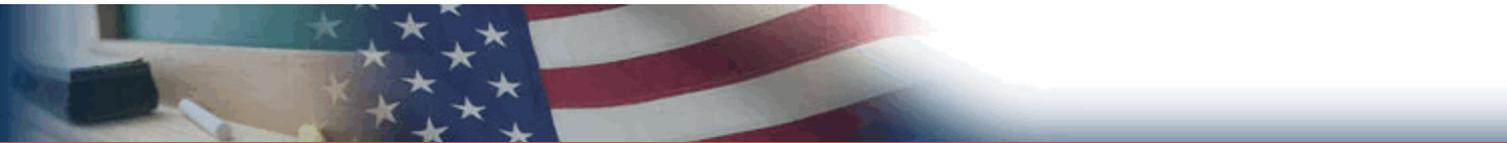
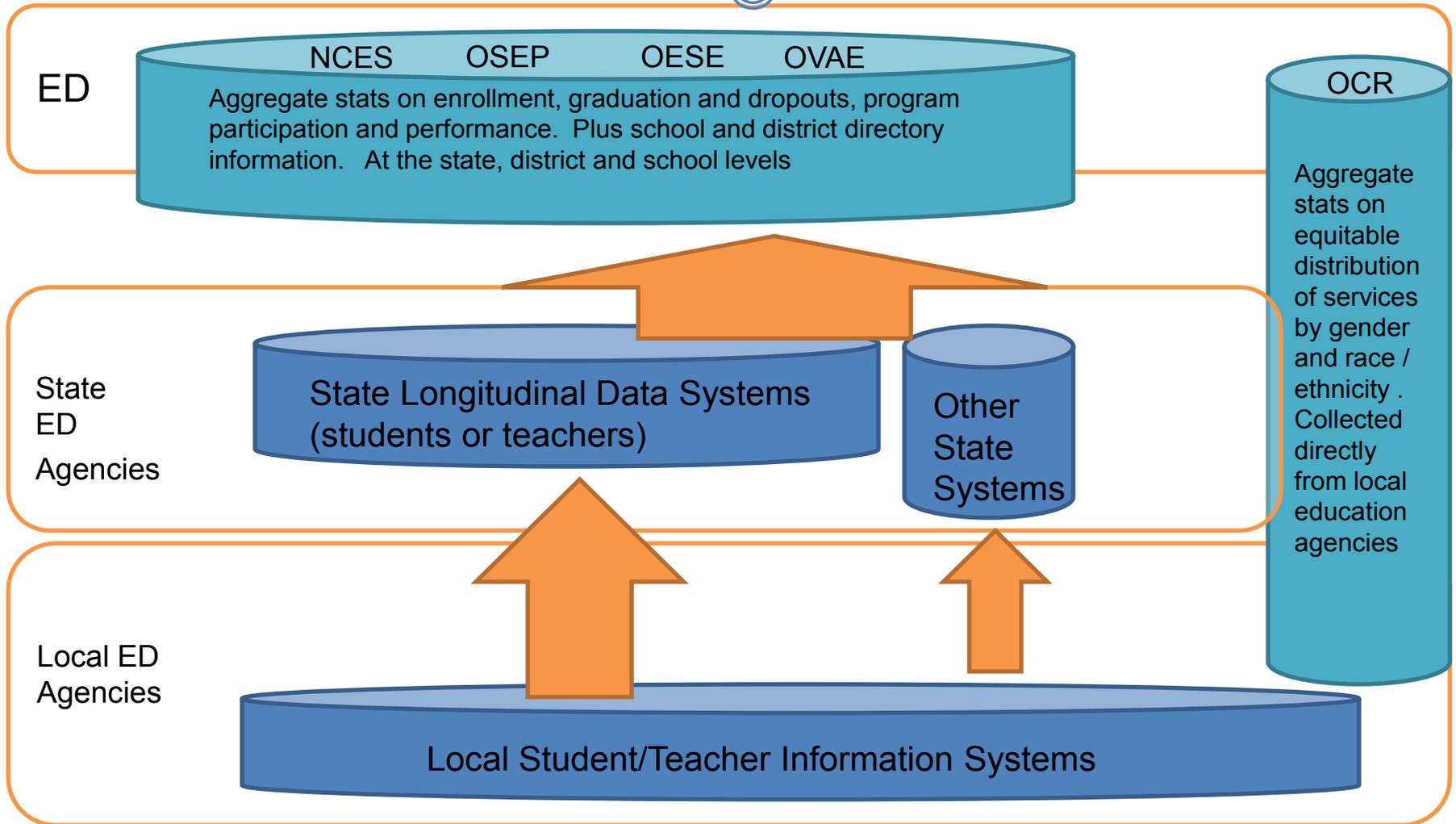
Cohort Graduation Rates (Four Year and Extended)  
Dropout Rates  
Graduates/Completers Counts  
Graduation Rates  
Student Counts for Cohort Graduation (Four Year and Extended)

**IMPORTANT ACRONYMS**

AMAO	Annual Measurable Achievement Objectives (Title III)
AYP	Adequate Yearly Progress (Title I)
CCD	Common Core of Data
CTE	Career and Technical Education
GFSA	Gun-Free Schools Act
IDEA	Individuals with Disabilities Education Act
LEA	Local Educational Agency
LEP	Limited English Proficient
LIEP	Language Instruction Educational Programs
MEP	Migrant Education Program
N or D	Neglected or Delinquent
REAP	Rural Education Achievement Program
SEA	State Educational Agency
SES	Supplemental Educational Services
SWP	Schoolwide Programs (Title I)
TAS	Targeted Assistance School (Title I)



# What Is Emerging for Data Collection



# Facts about *EDFacts*



- *EDFacts* does not collect individual student- or staff-level information. All information provided to *EDFacts* is aggregated at the school, district, or state level. None of the information is personally identifiable to individual students or staff members.
- The *EDFacts* Data Governance Board within ED meets monthly to address discrepancies in data definitions, address data quality issues and approve changes to the data set. The board includes official representatives from K-12 program offices across ED and reports up to the Secretary's Policy Committee.

# Key Steps in Getting Here

- IDEA “618 Reporting” Congruency Studies (starting SY 2004-05)
- Consolidated State Performance Report (starting SY 2004-05)
- NCES Common Core of Data (starting SY 2006-07)
- *EDFacts* Regulation (January 2007)
- Data Quality/Migration Processes Specific to Each Program Office’s Needs

# New Uses of *EDFacts* Data



- State and Congressional District Profiles
- Briefing materials for Secretary's travel/events
- Data “exploration” as part of policy analysis and policy development process
- Powering evaluations and studies with data reported to *EDFacts*
- Utilizing *EDFacts* within funding formulas (future)

# *What is USED doing to help educational data quality?*



- Clarify definitions
  - NCES Handbooks
  - *EDFacts* File Specs and Guidance
- Enable the automation of vertical reporting
  - Promote Interoperability
  - *EDFacts* Coordination Task Orders
  - Linkages between SLDS and *EDFacts*
- Work with the community to promote high-quality standards
  - Common Education Data Standards (CEDS)

# Impact of Longitudinally Linked 'Microdata'



- States have longitudinal student data
  - Significant development since 2003 when site visits were performed
  - Program measures under current ESEA developed from a snapshot/survey frame of reference
- State Fiscal Stabilization Fund
  - States ensure public access to longitudinal statistics by 9/30/2011 (K-12 grads enrolling in higher education)
  - Growth provisions of ESEA proposals also consider a longitudinal perspective