

## Expert Panel Meeting Follow Up

In the expert panel meeting on May 5–6, the following topics emerged as being important to national data collection on education and work—

- Early labor market experiences
- Guidance/advising/mentoring
- Student intentionality and planfulness (includes but not limited to formal college/career plans at high school level)
- Student information—where they get it, whether they trust it, how they use it
- Curriculum and instruction (occupational and academic—includes “dosage,” integration of basic skills instruction/remediation, access/offerings)
- Outcomes (credential attainment, “good job,” wages/salary/benefits, industry and occupation, initial job versus career)

**Question:** In order to understand the role of education in preparing high school students and young adults for work, what do we need to describe and understand about one or more of the above topics? What resources do you know of (surveys, reports) that would help us explore how to measure the topic(s)?

### Example: Early Labor Market Experiences

Describe:

- How many students work? What are their characteristics (demographics, aspirations, occupational coursetaking/program)?
- What proportion of students have work experiences that are organized/facilitated by the school or institution? Does this vary by school/institution characteristics?
- More....

Understand:

- How do educational experiences and labor market outcomes differ between those students who do and do not work while in school? Does it matter if the work is related to their current job?
- What kinds of information do early work experiences provide to students about their future school and work options?
- More...

Resources: (list or link to resources)