



Guiding Behavior, Part 2



Direction: Principles for Positive Guidance

1. _____ the rules.
2. Enforce rules _____.
3. Give advance _____ for activity changes.
4. Be _____ - state expectations clearly.
5. Have a _____ for getting everyone's attention.
6. Be a positive role _____.
7. Remember the _____ responsibilities:
Pray, understand the age group, plan, and prepare.
8. Love and _____ the children.

Correction: Dealing with Misbehavior

1. _____ - give them something else to do.
2. _____ from the group.
3. Use _____ consequences.
4. Offer positive _____.
5. Enforce rules _____.
6. Use _____ teachers to help kids stay focused.

Techniques in Correcting Unacceptable Behavior

1. Handle corrections in _____ when possible.
2. Get the child's _____.
3. Allow time for _____ down if the child or you are angry.
4. Avoid asking _____ they did something.
5. Tell why the _____ is unacceptable.
6. _____ the consequences or choices.
7. _____ through.
8. Assure the child of your _____ and _____.